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| Early Years | Statements from Development Matters | | Statements from the Early Learning Goals (EYFS Statutory Framework) | | |
| Understanding the World | Draw information from a simple map.  Recognise some similarities and differences between life in this country and life in other countries.  Recognise some environments that are different to the one in which they live. | Understanding the World | People, Culture and Communities | Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction and maps  Explain some similarities and differences between the life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps. |
| The Natural World | Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. |

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| EYFS GEOGRAPHY CURRICULUM | | |
| A. Geographical enquiry | | * Can they say what they like about their locality? * Can they sort things they like and don’t like? * Can they answer some questions using different resources, such as books, the internet and atlases? * Can they think of a few good questions to ask about a locality? * Can they answer questions about the weather? Can they keep a weather chart? * Can they use marks to create a simple map/plan? |
| B. | Physical  Geography | * Can they explain the main features of a hot and cold place? * Do they know that Australia has hot weather? * Can they describe a locality using words and pictures? * Can they explain how the weather changes with each season? * Can they name key features associated with a town or village, e.g. church, farm, shop, house? * Can they use words like ‘weather’ and ‘season’? |
| C. | Human  Geography | * Can they begin to explain why they would wear different clothes at different times of the year? * Can they say something about the people who live in hot and cold places? * Can they explain what they might wear if they lived in a very hot or a very cold place? |
| D. Geographical knowledge | | * Can they identify the four countries making up the United Kingdom? * Can they name some of the main towns and cities in the United Kingdom? * Can they point out where the equator, north pole and south pole are on a globe or atlas? * Can they use directional language like near, far, left and right? * Do they know what a continent is? * Can they identify and name a continent on a world map? |