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| Early Years | Statements from Development Matters | Statements from the Early Learning Goals (EYFS Statutory Framework) |
| Understanding the World | Draw information from a simple map.Recognise some similarities and differences between life in this country and life in other countries.Recognise some environments that are different to the one in which they live. | Understanding the World | People, Culture and Communities | Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction and mapsExplain some similarities and differences between the life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps. |
| The Natural World | Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.  |

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| EYFS GEOGRAPHY CURRICULUM |
| A. Geographical enquiry  | * Can they say what they like about their locality?
* Can they sort things they like and don’t like?
* Can they answer some questions using different resources, such as books, the internet and atlases?
* Can they think of a few good questions to ask about a locality?
* Can they answer questions about the weather? Can they keep a weather chart?
* Can they use marks to create a simple map/plan?
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| B.  | Physical Geography  | * Can they explain the main features of a hot and cold place?
* Do they know that Australia has hot weather?
* Can they describe a locality using words and pictures?
* Can they explain how the weather changes with each season?
* Can they name key features associated with a town or village, e.g. church, farm, shop, house?
* Can they use words like ‘weather’ and ‘season’?
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| C.  | Human Geography  | * Can they begin to explain why they would wear different clothes at different times of the year?
* Can they say something about the people who live in hot and cold places?
* Can they explain what they might wear if they lived in a very hot or a very cold place?

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| D. Geographical knowledge  | * Can they identify the four countries making up the United Kingdom?
* Can they name some of the main towns and cities in the United Kingdom?
* Can they point out where the equator, north pole and south pole are on a globe or atlas?
* Can they use directional language like near, far, left and right?
* Do they know what a continent is?
* Can they identify and name a continent on a world map?
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