PE

PE for all children in class 1 is on a Monday and a Thursday.

Please ensure that your child comes to school in their PE kit on both days. We will be covering games, gymnastics, and athletics in preparation for sports day!

Forest schools

Forest Schools for all children in class 1 is on a Tuesday. They will need to bring their Forest schools kit each week. They need wellies, waterproofs, and a sunhat!

A picture containing diagram

Description automatically generated

Curriculum on a Page

for Parents

Class 1 – EYFS

Summer Term

How Is Art Different Around The World?

Homework for Reception

Pupils will receive a small amount of homework. This may include:

* Phonics activities/flashcards
* Maths activities
* Tasks related to their topic
* Children are expected to read at least 4 x a week

Your child will receive Class Dojos for all tasks completed to a good standard. 50 Dojos = a prize!

Sun safety!

As the weather gets warmer, please ensure your child has a sunhat in school every day. When summer finally arrives, please apply suncream before coming to school. We spend a lot of time outdoors!



English

Nursery Phonics – phase 1. What sounds do things make? In preparation for Reception we will be starting to look at letter sounds and writing our name.

Reception Phonics –using phase 2 in our writing.

Learning phase 3.

Spelling – using the phonics learnt to spell some simple CVC words eg. Sat, man.

We will be focusing on speaking and listening to describe things and talk about the key text for the week.

Reading/Class hooks

All reception children will have daily phonics sessions linked to flash cards/a home reader book, which will be sent home for your child to practise. Please try and hear your child read daily. Please record what they have read at home in their reading record.

In addition to this, we will be looking at key texts in class. These will be:

* The Three Little Pigs as well as the True Story of the Three Little Pigs
* Anansi the Spider
* Leo and the Gorgon’s Curse
* Handa’s Surprise

We will discussing where in the world these texts are from and why different places have different stories. We will be using these texts in class to develop our reading skills such as prediction and word meanings.

Understanding the World and general development

This term we will be helping the children develop the skills needed to move on to the next stage in their education. Whether that be moving into year 1 or starting full time school in reception.

We will be helping them become more independent and self-sufficient, and have the skills to manage and communicate their own needs.

We will be exploring the natural world through use of our outdoor provision and allotment.

We will be planting and growing a variety of things including flowers, fruit and vegetables and learning about what they need in order to grow.

We will be looking at the different seasons, particularly focusing on spring, summer and sun safety.

Music and singing

In music we will be learning to compose a variety of simple songs using our voices and simple instruments focusing on rhythm. We will also be learning a variety of songs and rhymes related to plants and growing. These will include:

* Here we go round the mulberry bush
* Mary Mary quite contrary
* Ring a roses
* Oats and beans and barley

Maths

In maths for the Early years Nursery will be using numbers up to 10 and reception will be building numbers to 20.

We will be looking at patterns and relationships, and spatial reasoning and mapping.

We will begin to add and takeaway, as well as doubling, sharing and grouping.

Art

To start with the children will learn about then create their own Mexican Amate bark paintings.

Then on to Africa, with the children creating their own Kente cloth paper weaving patterns.



RE

Children will be thinking about ‘What is special about our world?’ and What places are special? Reception children will take part in collective worship each day.